

Indiana College Readiness Report

2012 High School Graduates School Town of Munster



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	179	169	94%
Core 40	153	132	86%
General	56	27	48%
High School Graduation Waiver Status			
Graduated with Waiver	16	7	44%
Graduated without Waiver	372	321	86%
Advanced Placement Status			
Took and Passed an AP Test	141	131	93%
Took but Did Not Pass an AP Test	34	32	94%
Did Not Take an AP Test	213	165	77%
21st Century Scholar Status			
21st Century Scholar	12	9	75%
Non 21st Century Scholar	376	319	85%
Socioeconomic Status			
Free or Reduced Lunch	43	31	72%
Non Free or Reduced Lunch	345	297	86%
Race/Ethnicity			
White	277	241	87%
Black	16	***	***
Hispanic	58	44	76%
Asian	28	24	86%
Other	9	***	***
All Students	388	328	85%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	260	67.0%
Indiana Private College (non-profit)	15	3.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	27	7.0%
Out-of-State Private College (non-profit)	24	6.2%
Out-of-State Private College (for-profit)	2	0.5%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	60	15.5%



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	129	4	3%	***	***
Core 40	111	15	14%	***	***
General	20	16	80%	11	69%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	98	4	4%	***	***
Took but Did Not Pass an AP Test	23	2	9%	***	***
Did Not Take an AP Test	139	29	21%	23	79%
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	25	6	24%	***	***
Non Free or Reduced Lunch	235	29	12%	***	***
Race/Ethnicity					
White	183	21	11%	16	76%
Black	***	***	***	***	***
Hispanic	39	7	18%	***	***
Asian	22	0	0%	--	--
Other	***	***	***	***	***
All Students	260	35	13%	28	80%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	7%	14	82%
English/Language Arts Only	5	2%	***	***
Both Math and English/Language Arts	13	5%	***	***
No Remediation	225	87%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	19	7.3%
Indiana State University	5	1.9%
University of Southern Indiana	2	0.8%
Indiana University-Bloomington	73	28.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	23	8.8%
Indiana University-Purdue University-Indianapolis	8	3.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	66	25.4%
Purdue University-North Central Campus	1	0.4%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	34	13.1%
Ivy Tech Community College	20	7.7%
Vincennes University	9	3.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	213	81.9%
Associate Degree (two-year)	28	10.8%
Award of at least 1 but less than 2 academic years	2	0.8%
Award of less than 1 academic year	2	0.8%
Unclassified undergraduate	15	5.8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	236	91%
Part-Time Students	24	9%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	33	13%
Business and Communication	61	23%
Education	13	5%
Health	19	7%
Science, Technology, Engineering, and Math (STEM)	49	19%
Social and Behavioral Sciences and Human Services	30	12%
Trades	12	5%
Undecided	43	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	129	3.2	29.03
Core 40	111	2.5	21.52
General	20	2.0	12.80
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	98	3.2	28.84
Took but Did Not Pass an AP Test	23	2.8	25.93
Did Not Take an AP Test	139	2.5	21.35
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	25	2.5	22.50
Non Free or Reduced Lunch	235	2.8	24.80
Race/Ethnicity			
White	183	2.8	24.83
Black	***	***	***
Hispanic	39	2.6	23.03
Asian	22	3.2	28.39
Other	***	***	***
All Students	260	2.8	24.58

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	129	125	97%
Core 40	111	90	81%
General	20	11	55%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	98	96	98%
Took but Did Not Pass an AP Test	23	19	83%
Did Not Take an AP Test	139	111	80%
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	25	20	80%
Non Free or Reduced Lunch	235	206	88%
Race/Ethnicity			
White	183	162	89%
Black	***	***	***
Hispanic	39	31	79%
Asian	22	21	95%
Other	***	***	***
Freshman Year Remediation			
Remediation	35	22	63%
No Remediation	225	204	91%
All Students	260	226	87%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.